



**PARKSIDE**  
SCHOOL

**6th Form Prospectus**  
**2021/22**



## 6th Form at Parkside

As well as studying a range of academic or vocational qualifications, an important aspect of the sixth form at Parkside School are the extra-curricular, leadership and careers information advice and guidance opportunities available to students:

### Leadership opportunities:

Students in the sixth form can apply to become part of the Student House Senior Leadership Team and take on a number of other leadership responsibilities. Here they have opportunities to directly impact on the running of the school.

### Careers Guidance:

A wide array of careers information advice and guidance opportunities are available to students in the sixth form. These include:

- Business and industry partnerships to support and create bespoke activities and programmes for individual interests
- Financial awareness sessions
- Careers fair
- University outreach programme
- Alumni talks
- 1-to-1 interview with a qualified careers advisor
- Industrial Centre of Excellent partnerships to complement curriculum learning
- Apprenticeships workshops
- Industry and University visits
- START profile – a personalised career tracking system to support in planning your career journey



Most recently, sixth formers have accessed virtual work experience. We have had some amazing feedback from students:

“The work experience was absolutely amazing. I thoroughly enjoyed it and if others were able to take part would encourage them to do so with all of my heart. The organisation was amazing with a set structure to how the days would work and they followed through on this as well. The first day was based on international politics and we were able to speak to former and current diplomats with a clear pathway of how to get there explained to us. The second day was domestic politics and we were able to speak to former and current MPs. All in all, I thoroughly enjoyed the entire programme. It was a once in a lifetime chance and it was reassuring for me to know that I'm going down the right path to enter politics.”



Our vision for Parkside School is that Parkside School should visibly and substantively impact on the community it is embedded within. This impact should be important, meaningful and considerable. This means young people from Parkside should develop into well-rounded young people who know how to keep themselves safe.

An important part of 'visibly and substantively impacting on the community it is embedded within' is providing an excellent post-16 provision for local young people. We want students to have a personal and specific hope for the future which they can articulate, believe in, and share with others; students who can empathise, critique, protect, love, inspire, make, design, explore and understand; students who are willing to try things they have never done before, do things they don't want to do and be willing to reinvent themselves to become the best that they can be.

The school places a great emphasis on the importance of quality first teaching and holds the Teacher Development Trust Silver award for its professional development programme for its staff.

Specialist teachers, provide learning in specialist facilities to harness the love of their subjects, for example:

- A dance studio and drama theatre which enable the school to inspire students through the performing arts.
- Specialist science facilities.
- Through the school's relationship with Rolls Royce, as one of their 10 nationally highly acclaimed schools, cutting edge 3D printing inspires the next generation of designers and engineers.
- The fully refurbished gym ensures students can remain physically and mentally healthy.
- A newly resourced photography suite that enables students to become editing professionals.

# Enrichment

On Wednesday afternoons, sixth formers can participate in a range of enrichment opportunities:

- Duke of Edinburgh
- Extended Project
- Sports Leaders
- Physical Fitness
- Work Experience Placement
- Classroom Support
- AS Further Maths
- Young Enterprise/Career Ready

## Pastoral and Academic Support:

One of the advantages of a smaller, school based sixth form is the quality of pastoral and academic support available to students. All sixth formers have access to the common room and the sixth form study room.

The **Progress Leader for sixth form, Ms Edmondson** has the strategic responsibility for sixth form and has overall responsibility for the daily running of the sixth form. Ms Edmondson offers support and mentoring to students in both Years 12 and 13 who may be experiencing difficulties with workload and time management, as well as supporting students with emotional/social problems. She also monitors attendance and facilitates and co-ordinates the sixth form enrichment programme.

**Mrs Metcalfe** is the student support leader. She provides a range of support including helping to maintain our high standards of attendance and supporting student health and wellbeing.

**Mrs Woodyatt** is in charge of the sixth form study room. Students have timetabled slots in the study room to ensure that they keep up to date with their work and develop the strong independent working skills needed for further and higher education.

**Sixth form tutors** are members of staff responsible for the academic achievement and welfare of their form group. Students meet their tutor on a daily basis during morning registration where they will be on hand to offer help and advice. Form tutors will write employment, college or university references.

**Mrs Baker** is in charge of exams. She deals with the administration related to exam entries re-sits and coursework.

**Sophie Bottomley-Mason** is Parkside School's fully qualified careers advisor.

**Mrs Dumble** and **Mrs Dodsworth** work in the school finance office and liaise with **Ms Edmondson** over the sixth form bursary.

Our strict attendance policies ensure that students reach their potential and develop independent learning skills whilst always having access to support and guidance. We are currently updating school wide IT facilities to make sure that all students have access to the best personal learning resources.



## Student Voice

*"I came to Parkside 6th form after leaving my last school at the end of year 11. Everyone has been really friendly and welcoming. I've made loads of new friends and have been given so many opportunities that have really helped me grow in confidence."*

- Tariq

*"I'm really enjoying 6th form. We're treated like adults and taught how to be independent learners which will help us in later life. I enjoy my enrichment volunteering at the Thursday Club; it's something different I can put on my CV."*

- Erin

*"A-levels are definitely harder than GCSEs but you quickly get used to the work. I like how independent I can be as a 6th form student and how the day is structured with free and study periods."*

- Laura

*"I left to go to another sixth form but decided to come back. It wasn't just the travel. I just found the Parkside staff a lot more approachable and found they were more willing to help me."*

## Outcomes and Destinations:

81% of students achieved A\* - C or equivalent in 19/20. From the 19/20 sixth form, 100% of students continued into and have maintained their education, employment and training. Overall, education, employment and training figures for Parkside School are well above the national average. Some examples of student destinations include:

- Cambridge University to study Asian and Middle Eastern Studies
- Leicester University to Study Physics with Astrophysics
- Durham University to study Engineering
- Rolls Royce to complete an Engineering Degree Level Apprenticeship
- Smith-Butler to complete an Accountancy Degree Level Apprenticeship
- Leeds Beckett University to study Theatre and Performance



# Courses and Entry Requirements:

## Entry to our sixth form requires students to:

- 1) Meet the subject specific entry requirements below
- 2) In addition, if not specified in the subject specific entry requirements, achieve a grade 4 in English and Maths
- 3) Achieve at least 5 qualifications at grade 4 or above (including those in point 1 and 2)

For students who do not get a grade 5 in English and Maths, we may discuss the possibility of resitting these subjects, as some Universities require this as an entry requirement.

Maths	GCSE Grade Requirements	Science	GCSE Grade Requirements
Maths	7	Applied Science*	5/4
Further Maths	7	Biology	6 & 5 in Maths
		Chemistry	6 & 5 in Maths
		Physics	6 & 5 in Maths

English	GCSE Grade Requirements
English Literature/Language	5

Arts & Technology	GCSE Grade Requirements
Art	6
Photography	5
Performing Arts*	5 & 5 in Maths
Product Design	5
Food & Nutrition*	M2 or Grade 5

Applied Learning	GCSE Grade Requirements
Health & Social Care*	M2 & Science 4
Business*	M2
Psychology	Maths & English 6
Sociology	English 6
ICT*	M2

Modern Foreign Languages	GCSE Grade Requirements
French	6
Spanish	6

Humanities	GCSE Grade Requirements
Geography	5
History	5
Religious Studies	5

Sport	GCSE Grade Requirements
PE	M2 or Grade 4

Additional subjects we are hoping to offer
A-level Drama
Film Studies
Law
BTEC Music

*If a student would like to study a qualification which they have not studied at GCSE we may be able to accommodate this. It would require an interview with the subject faculty leader.*



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Monday to Friday - 9:00am - 3:00pm  
Saturday & Sunday - Closed